

Front Matter

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Image Description of Title Page

A black and white drawing of a fountain pen with a golden tip. Text reads: YU-WRITE Journal of Graduate Student Research in Education.

Image Description of Logo in Preface

A black and white drawing of a fountain pen with a golden tip. Text reads: YU-WRITE Journal of Graduate Student Research in Education.

Editorial Policy

YU-WRITE accepts papers from graduate students in any institution nationally and internationally working within the field of education. This may include:

- Interdisciplinary and multidisciplinary research (ranging from ECE to arts education) with a leaning toward education
- Early Childhood Education (ECE) to Higher Education
- Education beyond formal contexts (including but not limited to diverse and emerging forms of teaching and learning, spaces, and places)

- Futurist aspirations: what kind of futures do we want to have? Rebuilding, speculative futures
- Theoretical orientations/positionings (critical pedagogies, literacy, educational philosophies)
- Ways of knowing
- Graduate research studies and reports in exploratory, theoretical, and/or practice-based scholarship

The journal accepts the following types of submissions:

- Paper research
- Inspiring book/film/art reviews
- Creative submissions
- Post-conference proceedings

Review Policy

Manuscripts submitted to *YU-WRITE* are reviewed by the Reviewing and Editing Committees for appropriateness in terms of focus and scope. Papers must meet the language and submission standards of the journal. Reviewers and Editors may provide revisions and feedback about both content and writing as appropriate.

Open Access Policy

YU-WRITE is an open-access journal that provides immediate and free access for anybody to read and download its publications. All content published by *YU-WRITE* is licensed under the [Creative Commons Attribution-Non Commercial 4.0 International \(CC BY-NC 4.0\) license](https://creativecommons.org/licenses/by-nc/4.0/). This licence allows readers to download, copy, redistribute, and adapt articles published by *YU-WRITE* for non-commercial purposes, provided that proper attribution is given and the conditions of the licence are stated. Authors retain copyright and grant *YU-WRITE* right of first publication.

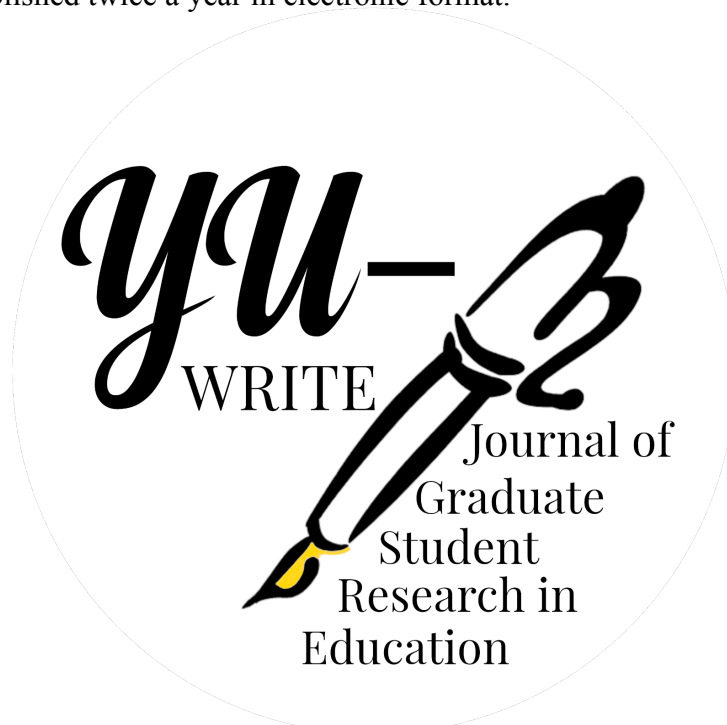
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Preface

YU-WRITE: Journal of Graduate Student Research in Education (YU-WRITE) is a student-run, non-profit, open-access journal that aims to spotlight the research of graduate students in education. YU-WRITE was first discussed during our Graduate Conference planning session in the 2021-2022 school year. We wanted to give space for our presenters to publish their work from our conference. Since its initial launch in September of 2022, YU-WRITE has expanded to include an Open-Call Issue that aims to showcase the voices of students and their current research areas and interests.

YU-WRITE aims to support the writing development of graduate students at York University and other institutions nationally and internationally. We provide a space for graduate students to publish in a way that encourages personal and academic growth through using a collaborative and transparent peer-review process that aims to support graduate students in developing their writing skills and academic voice. This way this process is collaborative, more accessible, and more transparent while also fostering academic writing skills. As part of the York Graduate Students in Education student governing body, we believe in providing learning opportunities for graduate students to gain experience in the publishing process (copyediting, running a journal, writing, reviewing) for their CVs.

YU-WRITE is published twice a year in electronic format.



Notes from the Editors

I am delighted to present to you the first issue of volume three of *YU-WRITE: Journal of Graduate Student Research in Education* (YU-WRITE)! This year, the Journal is seeing a whole range of various research from fellow peers and emerging scholars at all stages in their graduate program journey. We are thrilled to present this issue and hope this inspires emerging scholars in graduate programs and recent alumni to submit to our next open-call!

–Sheetal Prasad (Journal Managing Editor/founder)

Collaborating with emerging student scholars in the field of education has been an inspiring and enriching experience. YU-WRITE continues to grow as a student-run journal dedicated to achieving a multitude of meaningful goals. Our primary focus remains fostering relationships, promoting interdisciplinary work, and embracing the principles of open-access. We strive to create a welcoming platform that demystifies the publishing process, offering guidance and encouragement throughout every stage of writing development.

As editors, we are proud to contribute to a space that prioritizes collaboration and inclusivity. Witnessing the growth of our contributors, both in their research and confidence, has been incredibly rewarding. We are thrilled to present this latest publication and sincerely hope it ignites new avenues of learning and sparks thought-provoking questions as you delve into its contents. Thank you for your continued support.

-Aurra Startup (Lead Editor)

This latest edition of the YU-Write journal highlights an amazing diversity of thought, expression and experiences. It has been inspiring to work alongside the contributors as they spark important conversations. In this edition, contributors speak to a wide range of challenging and provoking questions. As we learn from and with these questions, this issue guides us towards a more collaborative, generous, and nuanced understanding of our educational system. As editors, we are excited to be part of a journal which leads you towards deeper questions, and holds spaces for the tensions and complexities of our educational realities.

-Mercedes Veselka (Copyeditor)

Acknowledgements

I want to take this opportunity to thank everyone who made this journal's issue happen.

Thank you to the Journal Committee for all your feedback and suggestions. Your continual support as the Journal grows will forever be appreciated.

Alicja Frankowski

Lisa Johnston

Nancy Marshall

Selina Greco

Marika Kunnas

Sonia Martin

Thank you to all Peer Reviewers for all your hard work in reviewing all submissions and providing feedback and dialogue to strengthen the authors' papers. Due to the process being anonymous, we are not able to disclose their names.

Thank you to our Lead Reviewer, Suad Ahmed for all your hard work and diligence in ensuring that the review process ran efficiently.

Thank you to the Editing Committee, Aurra Startup (Lead Editor) and Mercedes Veselka (copyeditor) for all your hard work in ensuring each paper was carefully edited.

Special thank yous to Dr. Aparna Mishra Tarc for agreeing to be our faculty sponsor and supporting our decisions since starting this journal, and Tomasz Mrozewski from the York Digital Library in providing support and training for the OJS site.

About the Open-Call Issue

Every year, YU-WRITE showcases a range of work from Graduate Students and recent Alumni. The Open-Call has no specific theme in education as we want to highlight as much work from graduate students in education. *Education* is a broad term and does not always mean the “brick-and-mortar” school, but rather education as a philosophy or something we learn with or from.

Land Acknowledgement

YU-WRITE recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. *YU-WRITE* acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been taken care of by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.