

# Front Matter

## Editors

Sheetal Prasad (Journal Managing Editor/founder) and Aurra Startup (Lead Editor)

*Faculty of Education, York University, Toronto, Ontario, Canada*

## Faculty Sponsor

Dr. Aparna Mishra Tarc (Faculty of Education)

*Faculty of Education, York University, Toronto, Ontario, Canada*

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## Image Description of Title Page

A black and white drawing of a fountain pen with a golden tip. Text reads: YU-WRITE Journal of Graduate Student Research in Education.

## Image Description of Logo in Preface

A black and white drawing of a fountain pen with a golden tip. Text reads: YU-WRITE Journal of Graduate Student Research in Education.

## Editorial Policy

*YU-WRITE* accepts papers from graduate students in any institution nationally and internationally working within the field of education. This may include:

- Interdisciplinary and multidisciplinary research (ranging from ECE to arts education) with a leaning toward education
- Early Childhood Education (ECE) to Higher Education
- Education beyond formal contexts (including but not limited to diverse and emerging forms of teaching and learning, spaces, and places)

- Futurist aspirations: what kind of futures do we want to have? Rebuilding, speculative futures
- Theoretical orientations/positionings (critical pedagogies, literacy, educational philosophies)
- Ways of knowing
- Graduate research studies and reports in exploratory, theoretical, and/or practice-based scholarship

The journal accepts the following types of submissions:

- Paper research
- Inspiring book/film/art reviews
- Creative submissions
- Post-conference proceedings

## Review Policy

Manuscripts submitted to *YU-WRITE* are reviewed by the Reviewing and Editing Committees for appropriateness in terms of focus and scope. Papers must meet the language and submission standards of the journal. Reviewers and Editors may provide revisions and feedback about both content and writing as appropriate.

## Open Access Policy

*YU-WRITE* is an open-access journal that provides immediate and free access for anybody to read and download its publications. All content published by *YU-WRITE* is licensed under the [Creative Commons Attribution-Non Commercial 4.0 International \(CC BY-NC 4.0\) license](#). This licence allows readers to download, copy, redistribute, and adapt articles published by *YU-WRITE* for non-commercial purposes, provided that proper attribution is given and the conditions of the licence are stated. Authors retain copyright and grant *YU-WRITE* right of first publication.

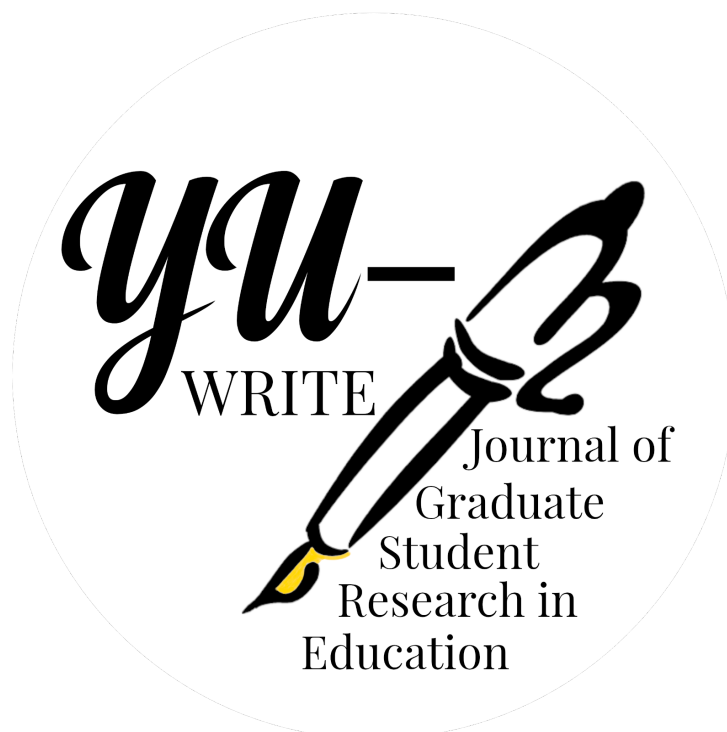
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# Preface

*YU-WRITE: Journal of Graduate Student Research in Education* (YU-WRITE) is a student-run, non-profit, open-access journal that aims to spotlight the research of graduate students in education. YU-WRITE was first discussed during our Graduate Conference planning session in the 2021-2022 school year. We wanted to give space for our presenters to publish their work from our conference. Since its initial launch in September of 2022, YU-WRITE has expanded to include an Open-Call Issue that aims to showcase the voices of students and their current research areas and interests.

YU-WRITE aims to support the writing development of graduate students at York University and other institutions nationally and internationally. We provide a space for graduate students to publish in a way that encourages personal and academic growth through using a collaborative and transparent peer-review process that aims to support graduate students develop their writing skills and academic voice. This way this process is collaborative, more accessible, and more transparent while also fostering academic writing skills. As part of the York Graduate Students in Education student governing body, we believe in providing learning opportunities for graduate students to gain experience in the publishing process (copyediting, running a journal, writing, reviewing) for their CVs.

YU-WRITE is published twice a year in electronic format.



## Notes from the Editors

I am delighted to present to you the first issue of the second volume of *YU-WRITE: Journal of Graduate Student Research in Education* (YU-WRITE)! This journal is a student-run journal that aims to foster a sense of community through publication. Many students may feel intimidated publishing works as a student, thus, this journal is a space for graduate student voices to be seen and heard, as well as be a transition into the realm of publishing.

–Sheetal Prasad (Journal Managing Editor/founder)

Navigating the publishing process alongside new student scholars in the field of education has been an absolute pleasure. As a recently established student-run journal, YU-WRITE is dedicated to achieving a multitude of goals. Our primary focus lies in fostering relationships, promoting interdisciplinary work and embracing the principles of open access. Moreover, we are committed to demystifying the publishing process by offering unwavering support throughout their writing development. We are thrilled to present this latest piece and sincerely hope it ignites new avenues of learning and sparks thought-provoking questions as you delve into its contents.

-Aurra Startup (Lead Editor)

# Acknowledgements

I want to take this opportunity to thank everyone who made this journal's issue happen.

Thank you to the Journal Committee for all your feedback and suggestions. Your continual support as the Journal grows will forever be appreciated.

Alicja Frankowski

Lisa Johnston

Nancy Marshall

Selina Greco

Marika Kunnas

Sonia Martin

Thank you to all Peer Reviewers for all your hard work in reviewing all submissions and providing feedback and dialogue to strengthen the authors' papers. Due to the process being anonymous, we are not able to disclose their names.

Thank you to our Lead Reviewers for all your hard work and diligence in ensuring that the review process ran efficiently.

timothy martin

Helen Liu

Thank you to the Editing Committee for all your hard work in ensuring each paper was carefully edited.

Shayna Brisett-Foster

Alyssa Racco

Aurra Startup

Special thank yous to Dr. Aparna Mishra Tarc for agreeing to be our faculty sponsor and supporting our decisions since starting this journal, and Tomasz Mrozewski from the York Digital Library in providing support and training for the OJS site.

## About the Open-Call Issue

Every year, YU-WRITE showcases a range of work from Graduate Students whose research focuses on education.

## Land Acknowledgement

*YU-WRITE* recognizes that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. *YU-WRITE* acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been taken care of by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish with One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.